

**TEACHERS OF STUDENTS WITH PHYSICAL IMPAIRMENT AND STUDENTS WITH OTHER HEALTH IMPAIRMENT;
SPECIAL REQUIREMENTS**

Please identify by course number and credit hours those courses which satisfy the description under each of the following sub-categories; e.g. SED 201(3) means special education course 201, 3 credits. Attach to this form the course title, syllabus, and credit hours for all course numbers listed.

Course Numbers
(Credit Hours)

The teacher education program for teachers of students with physical impairment and students with other health impairment shall include a minimum of 30 semester hours. The teacher education program for teachers of students with physical impairment and students with other health impairment shall include both of the following:

- (a) A minimum of 12 semester hours of special skills and techniques for working with students with physical impairment and students with other health impairment, including all of the following:

- (i) Medical aspects of temporary and permanent physical disabilities of a wide variety.

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- (ii) Impact of neurological impairments and cognitive impairments on learning.

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- (iii) Equipment and techniques of physical management of students with physical impairment and students with other health impairment.

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University: _____

Course Numbers
(Credit Hours)

(iv)	Methods and materials for training, observation, and assessment of students with physical impairment and students with other health impairment, including techniques for nonvocal communication.	
(b)	A minimum of 10 semester hours in the development of competence in all of the following areas:	
(i)	Ability to work as a member of a multidisciplinary evaluation team which includes medical and paramedical personnel and to supervise paraprofessional personnel.	
(ii)	Ability to develop and implement an instructional plan for students, including those confined to home or a hospital.	
(iii)	Ability to explain the condition of the student and the condition's impact on learning and to serve as a resource person for students with physical impairment and students with other health impairment within general and special education classes.	
(iv)	Ability to counsel students regarding all of the following:	
(A)	Human sexuality.	
(B)	Home, family, and community living.	

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University: _____

Course Numbers
(Credit Hours)

(C)	Career selection.	
(D)	The use of local, state, and national resources.	
(v)	Ability to develop, implement, and reinforce special instruction in all of the following life skill areas:	
(A)	Self-help skills.	
(B)	Recreation and leisure time activities.	
(C)	Community transportation and mobility.	
(D)	Use of personal aids.	

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Course Numbers
(Credit Hours)

- (vi) Ability to understand the role and function of related service personnel and to work in conjunction with them in the development and implementation of special instructional programs or techniques necessary for students with physical impairment and students with other health impairment.
- (vii) Ability to observe and assess students with physical impairment and students with other health impairment through the use of formal and informal tools and techniques.
- (viii) Ability to work intensively and extensively with parents of students, both as a home instructor for infants and their parents and as a liaison between the educational agencies and the home.

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